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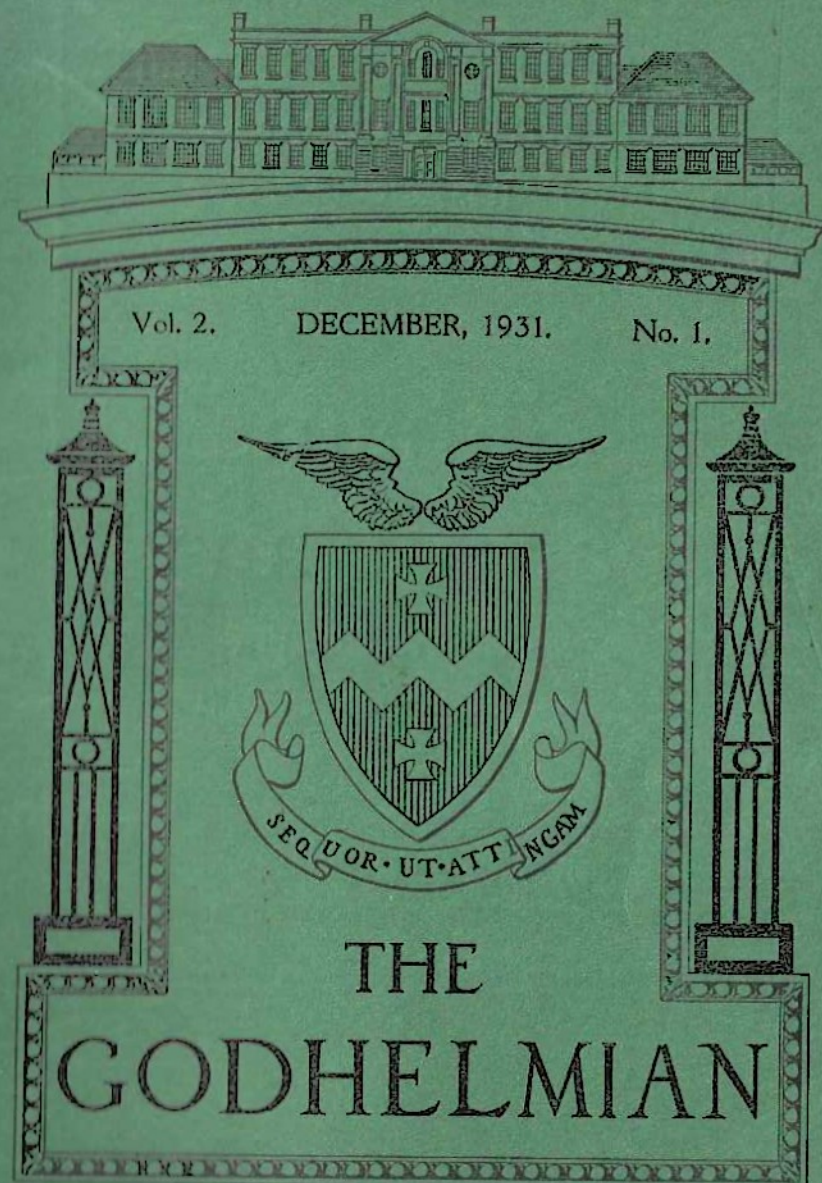
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THE GODHELMIAN

The Magazine of the Godalming County School.

—
Editor—W. E. WILKINSON.

Vol. II.

December, 1931.

No. 1.

Editorial.

ONE evening, before the light had gone, I came along the lane to where a row of birch trees slants away from it. Their white trunks showed strongly against dark pines planted behind them, but their heads were lifted above the shorter trees and every bough and finest branching showed against the violet clear sky in lovely patterning. It was a delicate and ordered beauty.

Sometimes on a certain evening in each week, after the Hall has buzzed for a while with the noise of our transactions, there is a space of quiet. Then the big room becomes a shell to echo a tune and the patterns created from it in serenity and confidence.

It may seem a far call from such perfections as those to this first page of a school magazine. A school dreams that from work, from controlled effort, a perfection is attained such as a composer of music can show to us, and such as those trees achieved through the creating magic of the evening light. Such completeness of pattern is the result of the building up of minute particulars. So the Magazine hopes that by its recording of the details of our life at School it may become one of the outward signs of the vision of ordered aims which animates them. These recordings take up most of the space which we can afford at present, but room will be found for original work from the pupils, varying in quality, but all, we hope, sharing the desire to make something out of nothing, to create a world of fancy from the chaos of thoughts, and so coming into the traditions of beauty or fun which keep the world sweet.

We again thank the firms whose advertisements make interesting front and end pages. Our debt to them is a large one, for without their aid we could not publish a magazine like this, and we hope that they can feel that there is some advantage also on their side.

School Notes.

Greetings.

We wish all our readers "A Happy Christmas and a Good New Year."

Welcome.

At the beginning of term we welcomed Miss W. Wheeler, and Mr. H. C. Withers as members of our "full-time" staff, and Miss R. B. Pole and Mr. R. D. Mansell on our "visiting" staff. Forty-eight new pupils have joined us this term, too; we are all by now a happy family, and the School has almost forgotten that it was ever a smaller band of pilgrims.

Functions.

Elsewhere we make record of the School's First Birthday, and feel some regret that as we grow in stature we shall find it difficult to celebrate our birthdays in the same manner. Gradually we shall find that the Hall is of limited area and that other methods of celebration will become necessary.

The end of term brings an unusual array of functions before us. The Sale of Work, House Concerts and Dramatic Society's Performances, the Children's Christmas Party, and our first Speech Day will have taken place before the term ends, but at the moment of writing these notes, they are "futures."

Remembrance Day, November 11th.

Several parents and friends were present with us at 10.45 a.m. on Wednesday, November 11th, for the Service of Remembrance. The singing of "O Valiant Hearts," and other hymns was good to hear, and the Silence was impressive. The Head Master, in his address, referred to the great example of cheerfulness in adversity, good comradeship and enthusiasm for a cause given by the Fallen.

Gifts.

We acknowledge with gratitude:

Materials for first-aid work from Lady Jekyll.

Gramophone records for folk-dancing from Mrs. Waters.

Numerous valuable books from J. H. Mather, Esq., J.P.

A complete set of "Customs of the World" from O. H. Latter, Esq., M.A., the Chairman of the Governors.

Games prizes from Mrs. Earle and Lady Elizabeth Taylor.

Books and magazines from Lady Jekyll.

The arrangements made by Mr. B. G. Hards for Form III's visit to Messrs. Pullman's Leather Works.

The loan of lantern slides by the L.N.E.R., G.W.R., L.M.S.R., and the Canadian Government Exhibition Authority.

Mr. MacAndrew's lecture to the parents on "Canada."

Books from Mrs. Waters, R. Waggoner, F. Claxton; and from nearly every pupil in the School, as recorded in the account of the Birthday Ceremony.

Contribution to the Games Fund from Mr. Hards.

Flag pole from Mr. Latter and flag from Lady Jekyll.

Pound Day.

The School contributed just over one pound per head to the Hospital's Pound Day collection.

Choir.

The Musical Society, under Miss Wheeler's guidance has acted as School Choir, and we are pleased to note that a successful start has been made.

Hospital Fund.

The contributions for the School year amounted to £13/17/0 to The Royal Surrey County Hospital; and £3/3/0 to the Haslemere Hospital. We would remind contributors that the Head Master has in-patient and out-patient tickets for both hospitals.

Visitors.

At Wednesday morning services this term we have had the pleasure of listening to:—Rev. E. H. Hardy (Godalming Wesleyan), Rev. J. F. Douglas (Rector of Shackleford), Rev. Lawrence Tweedie (Godalming Baptist), Rev. Havard Jones (Godalming Parish Church), Rev. Priestley Prime (Godalming Free Church), Rev. Symes Thompson, Rector of Busbridge, and we thank these gentlemen for their helpful addresses.

Tuck Shop.

Our very best thanks are due to Joan Weller, Sylvia Wilson and Doreen Garnett for their management of the tuck shop and to Joyce Marsh for her help.

Contemporaries.

We have been pleased to receive copies of the magazines of Harrow County School and Northgate High School, Ipswich.

Good Resolutions.

MANY of us make good resolutions at the New Year. A Mediaeval Saint, Bernardino of Siena (1380-1444), a follower of Saint Francis of Assisi, became a wandering preacher in Italy after the death of his master, and one of his sermons contained useful admonitions for all time. When the chimes ring in the New Year for us, what about some good resolutions such as Bernardino advised us to practise and remember? I, for one, mean to make and to try them, and the narrow way need not be lonely as well as steep if there are some good companions.

"Drink less, breathe more; eat less, chew more;"

"Ride less, walk more; clothe less, bathe more;"

"Worry less, sleep more; talk less, think more;"

"Waste less, give more; scold less, read more;"

"Preach less, practise more."

AGNES JEKYLL.

The School's Birthday.

It is a fine thing to grow up. On October 14th the School celebrated one of the stages in its growth. Again the School was flower-filled as it had been on the occasion of the Inaugural Ceremony, and again Bunyan's "Pilgrim's Song" was heard.

Some of the Governors were with us, and many Parents. After the hymns and prayers of the service, the Head Master spoke. His theme was first the spirit in the country which asks for the establishment of such schools as ours, and then the responsibility which members of those schools have. For most adults living now life has consisted of a period before the war, the war, and the period of paying for the war. The war made people passionately determined that as much as possible shall be given to children so that future generations may make a world free from the threat of war. As a result of that, the desires and aims which a school gives to its pupils are very important. A school aged one cannot perhaps say much about its traditions, but their growth matches that of the school and sometimes slight things set the trend of a tradition. A boy

picked up the ball on a football pitch and ran with it, and from that has come a great game. The traditions and life of a school are the sum of the lives of all the members of the school. It was the privilege of boys leaving one of the public schools to carve their names on the woodwork of the school-room. Our school buildings are considered too sacred for that, but in one way or another every pupil leaves his mark on the school. Each pupil owes it to his generation to give his best to the school, working according to his abilities, neither preening himself too obviously when doing well, nor doing less than his best. The influence of the home is very great indeed in the development of young people and the help that is given by a good home is of incalculable value.

K. Patrick for the girls and I. Dare for the boys then called upon those "who promise loyalty to the School, comradeship to their school-fellows, actions that are honourable, speech that is clean, and service to all whom they can render it," to raise their hands. They repeated this expression of good faith to the Head Master and asked for a half-holiday, "to celebrate the beginning of a new School year, and the completion of a happy one." It was granted.

A birthday without presents is an incomplete thing, and the School's presents were but waiting to be produced. All the pupils filed up on to the platform with the books with which they enriched the library, and Lady Jekyll most graciously received them. She herself then showed her gifts, books for the School and Staff library.

While the visitors were being shown the School buildings or listening to a lantern lecture on Wales, the Hall, by the exertions of the Service Company, was changed into a refectory, and after a while everyone came back to find the big birthday cake enthroned, and little replicas of it all around, as well as other accessories to a tea-party. Again the Service Company performed some feats of magic while the parents played guessing games, and soon the Hall was ready for the amusements of the evening.

"The best in this kind are but shadows," and so the Staff became for a while shadows upon a screen, showing what the horrors of a medical examination can be, with the Head Master as the doctor, Mr. Withers as the patient, Miss Wheeler as the mother and Miss Wilkinson as the nurse, while Miss Dannatt and Mr. Taylor looked after light and properties.

After several games the gathering brought itself to more serious mood and became a meeting of the Parents' Association; and so, like all good things, our first birthday came to an end.

2/6 as Mr. J. Patton has very kindly offered to do all engravings on this cup without charge. We are sure that the parents offer him their best thanks.

Mothers' Sewing Party.

ON Wednesdays at 3 p.m., the mothers have met regularly to sew and discuss. For the moment, one of their kind actions is very much a secret, but their preparations for the Sale of Work may be mentioned, with much pleasure, although even of that we must await the next magazine for a faithful record. A hearty invitation is extended to all mothers who have felt rather shy about coming on Wednesdays to join those who have now lost the shyness they too had at first.

The Knights.

The knights they ride through good and ill,
And where they ride they bear good will;
They ride through forests dark and deep.
O'er hill and plain where strong winds sweep.

Once every year they greet the king,
And all the palace rooms they ring
With their laughter and their song,
Which continues all night long.

A. CLEMENS, Form IIB.

Service Company.

BOOKBINDING SECTION.—We in the Bookbinding Section are concerned largely with the three P's—Paste, Pressure and Patience. To these (being in an alliterative frame of mind) one may add two others—Pleasure and Profit; for the former we derive when we gather in the modelling room on Friday evenings, and it is hoped that some small profit may accrue in the future to one fund or another as the result of our efforts. This term we have given attention to the making of small books rather than to the actual binding together of magazines and loose section books. We dare to hope however that one day the library shelves will display proudly copies of this magazine elegantly bound by the Bookbinding Section!

Among our small numbers, Woolley and Fisher have proved themselves good craftsmen.

CAMP COOKING SECTION.—On fine light evenings the procedure of this section has been carefully to remove a turf, to make a fire, to cook things with lovely names like Cheese Drcams and Bread and Jam Fritters, to clean up the earth and replace the turf, and finally to water it copiously. In spite of troubles such as a smoking fire and the descent of night upon us so that we had to finish our work by torch-light, we have been able to enjoy the fruits of our labours. With the days drawing in so quickly we have had to come to the kitchen, and though there is less fun there, much can be learned that can afterwards be practised outside.

ENTERTAINERS' SECTION.—In our allotted times we did our best to perfect the many short items of entertaining value that we have gathered together. So one takes upon himself the pride of a king and another the girth of a wealthy churchman, some sing, some recite, some tell stories—a repertoire long enough but sadly needing to have its rough edges smoothed down. And smoothed they must be if we are going to justify our existence at some not too distant period, and show there is some talent among us. At the moment all energies are concentrated on making things for the Sale of Work.

HOME NURSING SECTION.—This Section has been studying the care of a patient, from the choice and ventilation of a sick-room to the practical details of washing and bed-making. We are now learning how to recognise and treat the common infectious diseases. Lack of time since half-term has prevented our doing as much bandaging as we should have liked. We have enjoyed the work, and are hoping it will be continued next term.

GIRLS' WOODWORK SECTION.—The girls of the Woodwork Section this term began to make a small tray each, but by the time planing and sawing had been mastered, and the intricacies of dove-tailing were about to be attempted, work for the Sale of Work came to the fore. Friday evenings now see the Woodwork Shop full of ardent pliers of the fret-saw busily engaged in the mass production of calendars and ornamental brackets, while interspersed among them are growing egg-stands, Noah's arks and ornamental flower pots.

SURVEYORS' SECTION.—We added to the usual diary list of "size of gloves," "telephone number" and other items, a very important one known as "pace factor." By this useful device it is possible to walk from the class-room to the tuck shop and be able to state that the distance travelled is not 3,111 yards, as has been suggested by members of Form —. Estimates of distances were made one evening, and the exact number of paces at which one's nose became unnoticeable was carefully recorded. To brighten the proceedings, Hards was then allowed to flatten himself out on the football field, and when the attempt to locate him was made he was "found" in four different places (one of which was proved to be correct). Acquaintance with surveying instruments was made and a search was made for triangulation marks on the map.

Work has been interrupted now for a survey of our ability in the manufacture of Sale goods.

Then and Now.

ON yonder hill the great red School has been built. Once, little mice scooped their dwellings there. Where they used to run along their little underground passages, we now see pupils speed along the corridors as fast as they may. Instead of the whistling and singing of birds, the huge brass bell tolls out its clangour to call us into lessons. Where field crickets used to chirp, the pupils now chatter when they ought not to.

D. HOLT, Form IIa.

The Societies.

Dramatic Society.

THE life of the Dramatic Society is one of violent contrasts. We find ourselves in the Domestic Science Room surrounded by the humblest implements of everyday toil such as swabs and saucepans and at the sound of a voice are immediately translated to the land of the elves or the Queen's palace. Or on other occasions the lordly proportions of the Hall shrink to Scrooge's cobwebbed, dingy office or, more cheerfully, to the crowded kitchen of the Cratchit family.

"Such tricks hath strong imagination."

Wherever our place of meeting, we strive to make ourselves heard afar off, to pretend we are different people from those the School registers know, to move about the stage as though we know what we are there for. The results of our labours will be for all the world to see before the end of term.

We have not lacked an opportunity to see what really can be done, for on November 25th we went to the "Old Vic." Up in the "gods," among other folks' thermos flasks, oranges and sandwiches, we awaited the opening of "A Midsummer Night's Dream," and when once it had begun, with Theseus' honey words, beginning in darkness, and creating their own light, as it were, and light for the rest of the play, we forgot whatever discomforts we may have imagined were round us. It was a very good production. Puck was the gayest of sprites finding all kinds of delightful new interpretations of the familiar words. The setting of the forest scenes was a charming one, fit home for such fairies as Oberon and Titania and their trains, and making plausible the fantastic errors of the four distracted lovers. And Bottom was indeed a "most lovely gentlemanlike man" and a "very paramour for a sweet voice." The part was played with far less buffoonery than is often used and for that reason all the scenes of this "crew of patches, rude mechanicals" were really comic, rather than farcical. It was all lovely, and Puck need have no doubts about our suffrages when he asked

"Give me your hands, if we be friends."

Geographical Society.

Some members of the School decided at the beginning of term to interest themselves in things geographical, and a new society came into being. Our programme has included talks, one being given by J. Matthews and another by Q. Wadleigh, whilst other members have culled from the newspapers geography items of topical interest. We have also made a start with the clay-modelling of various land forms, and we hope to do more work in this direction later on.

The Society boasts a museum! Possibly that statement needs qualifying, for at present our collection is small and the term "nucleus of a museum" is perhaps more fitting. Starting bravely with one cotton pod (Burma), one coconut husk from some unknown sunny source, and a calcite crystal, we have received several additional specimens, including some excellent flint arrowheads from this neighbourhood, these being presented by K. Maule. The Society would be grateful for help from the other members of the School, for only by their aid can the museum grow. We should like you to test—even to strain—our capacity for the grateful reception of gifts. Anything, from a chop-stick to a giraffe (stuffed) will be welcomed!

Musical Society.

We have the honour of being the School choir and of leading the singing at morning service. We have learned some descants and several new hymns, and on the School's birthday we sang Psalm XV. For the last few weeks we have concentrated our energies on sea-shanties and folk songs, and we enjoyed ourselves singing "O come all ye faithful" in Latin.

On November 25th, we visited the Columbia Gramophone Works at Earlsfield, and enjoyed ourselves greatly.

A "Columbia" record has seven parts: two labels, two surfaces, two separators and a core; and there are five stages in its making: the wax master, the metal master, the mother, the stamper and the commercial record.

A surface, in its first stage is a soft, black, heavy material. This is put through rollers, the top one hot, the lower one cold. The flat substance is then beaten, and passed through square pipes into a grinder which revolves 2,300 times a minute. Here the material is converted into a fine powder. The paper separators are passed between rollers which make one side sticky with shellac; they are then carried on chains up a slope to a machine which sifts the fine powder on to the sticky surfaces. The discs are then carried through a heating chamber.

The core of the record is made of a material similar in appearance to that of which the surfaces are made, but after being rolled it is left in that condition and not ground to powder.

The labels of the records are all stored away in a special room, and each kind of label has a box to itself.

The music is recorded by means of a microphone on to a disc which is known as the wax master. To make this, wax is boiled for three hours at three times the temperature of steam. This is pumped through a hot filter and from there into a boiler where it is boiled for another three hours at a slightly lower temperature. The hot liquid is then poured into shallow circular trays and allowed to solidify. When they are cold the wax discs are taken to another room where they go through processes of polishing and shaving. The shaving is done with a very precious sapphire.

After the recording has taken place on to the discs the wax master is taken to another shop where a layer of gold is shot on to it, converting it into a metal master. It is then placed in an electrolytic bath in order that a copper negative

can be obtained. This is the "mother." On to the face of the "mother" is cast by electrolysis a nickel plate called the "stamper." This is then separated from the mother and a sheet of copper is moulded on to the back. This stamper is then placed into the upper lid of a steel case and the materials from which the record are made are put in in this order: label, surface, separator, core, separator, surface, label. The bottom of the case is fixed on, the lid shut and the whole thing is thrust into a greatly heated recess and undergoes a pressure of sixty tons. When the case is opened, it is found that a record has been made.

In this state the records are rather dull and the edges rough. So in another shop they are first inspected; then girls smooth down the edges at a tremendous speed with glass paper, and others place them between soft revolving pads which polish them. A final examination is made, then they are slipped into envelopes and counted. In several small boxes are girls playing the records to see whether any are faulty. In all, the records have to pass sixteen tests before they go to the checking and shipping departments and are distributed to the public.

Our guide made our visit to all the departments very interesting indeed. We were then given a wonderful tea, and B. Stevens expressed on our behalf our appreciation and thanks to our guide.

G. HEWETT.

Scientific Society.

The Society this term has 24 members, R. Woolley being the Secretary. For the first half of the term the Society worked in the gardens, cutting a section to show the different layers of soil (so that explains the mysterious hole!) At the time of writing the Society is faced with the problem of giving half-an-hour's entertainment. What form this is to take we will not say except, perhaps, that it will be historical, but it's sure to be entertaining, though possibly not in the way we intend!

R. WOOLLEY.

Travel Society.

With but a few minutes to pass before the "Aquitania" leaves her berth, cranes, perched at an almost dizzy height, whirr, and in their suspended cradles the mail bags leave the quay, rise to the heights and disappear into the "Aquitania."

A motor car is cradled and quickly goes up and up and becomes an insignificant object on an upper deck. On the deck below men line the side of the boat and sing songs, grave and gay, give a cheer for a friend on the quay and another for the newly-married couple on board. In between the songs a conversation is carried on with someone on the quay, but shouting is necessary and hearing uncertain. People hurry down the gangway, anxious to avoid an unexpected journey, the "Aquitania" bellows, and the signal to cast off is given. A little tug, the "Calshot," churns the water madly and the "Aquitania" glides slowly from her berth. A last cheer from the passengers for'ard, while a lady with two handkerchiefs waves one incessantly and wipes her eyes with the other, and the air seems to be filled with gulls flying in all directions, screaming, swooping, circling, but all following in the boat's wake. The "Aquitania," hiding the "Calshot" now, is being turned slowly, and two tugs are seen pulling her stern, while a fourth tug pushes against the hull to assist in the turning, belching smoke upward to the still fluttering handkerchiefs.

The turn completed, there is a slow, sullen grinding of the "Aquitania's" propeller and a spirited churning by the towing tug, and the boat moves at a stately pace down the Test to the Solent. Presently, in the distance, the "Aquitania," with her white upper decks, red and black funnels and black hull, is a recognizable Cunarder, dignified and impressive. We turn away and notice what a wide expanse of water we have in front of us now, where before there was but the "Aquitania."

To see this the Travel Society, with many Scientific Society members, had travelled via Woking, Basingstoke and Winchester, arrived at Southampton before 10.30 a.m., and been transported by tramcar to the Southampton Docks. There we saw an unusually large array of big boats, including the "Majestic," the "Berengaria," the "Homer," and the "Aquitania," and numerous smaller vessels including the SS. "Haslemere" and the "Kenilworth Castle," over which we roamed for about twenty minutes. On the canvas of our memory the "Aquitania" looms large, with a background of green bananas, the floating dock, Christmas trees in the warehouses, and graving docks. A dim outline of Portsmouth Station and numerous stopping places on the way home complete a satisfying picture of an enjoyable visit.

Through the kindness of Stationmaster S. J. Webb and Signalman Mills, three parties have spent interesting and instructive afternoons at Farncombe Signal Box.

The Folk Dance Club.

The Folk Dance Club has met on Wednesday evenings throughout the term.

"Brighton Camp," "Ribbon Dance," "Picking up Sticks" and a few other favourites have been danced with enjoyment, but the choice has been limited by the number of Folk Dance records possessed by the School. Thanks to a kind donor two records have been added to the number this term, one of which provides the music for two morris dances and is a very welcome addition as two morris teams have now been formed in the Club.

It is proposed that for the future the arrangements of the Club shall be in the hands of a small committee and it is hoped, from time to time, to arrange Country Dance Parties and inter-House Competitions and possibly teams to compete in the West Surrey Folk Dance Festival.

The Circus.

I was in a dream from which I did not wish to wake. A canvas town had grown up round me, with one central majestic structure, the circus ring, looking down with scorn upon the lowly tents and booths. The lights were winking eyes in the dark, green and red, yellow and blue. Men were shouting, children laughing, women talking and scolding, a constant babble of noise with music, loud but continually interrupted somewhere behind.

I was swept with a crowd into the circus tent, and marvelled at the feats I saw. Could such intelligent bears, such lions and tigers belong anywhere but in a dream? The clowns tumbled into the ring, pink and white, wide-trousered and be-ruffled and set the crowd rocking. Trick cyclists rode high in the air; lovely, calm ladies rode upon broad-backed steeds. And finally a man was shot out of a cannon. It must have been the noise of that reverberation that waked me from my dream.

V. BROOKER, Form III.

The School Gardens.

Most of the gaiety has gone from the gardens at this season of the year, but we are assured that there will be plenty to see in the spring. It must be from sheer perverseness that some of the bulbs insisted on coming up before their time.

The first sets of results for the variously manured plots were completed early this term and the Scientific Society is busy making a permanent record of them. The sixteen plots of turnips have been raised and the roots in each row counted and weighed. The records of these have been sent to Rothamsted for examination by their statistical department and we hope to be informed of the result soon.

The Houses.

Munstead House. Colour: Blue.

We were all sincerely sorry to lose Miss Wilkinson as our House Mistress. On the other hand we were glad to welcome heartily Miss Wheeler and Mr. Withers whom we are very fortunate in securing to carry on the good work of Miss Wilkinson. Several new pupils have joined us this term, and we extend them a very hearty welcome. They are:—I. Conduit, H. Langridge, V. Phair, T. Austin, J. Boshier, R. Larsson, G. Paice, D. Woodley, J. Hewitt, B. Meyerotte, D. Hebbourn, J. Allen, R. Chitty, R. Lockwood, G. Stevens, J. Hillier, M. Milner, P. Betteridge, P. Furlonger, L. Nash, R. Williams, M. Norris.

At the beginning of term Dare was re-elected House Captain, with Joyce Matthews as vice-captain. Joan Weller was chosen to lead the House hockey team, as she is also captain of the School XI., and Beagley was elected House football captain, with Wright as vice-captain.

Munstead girls have contributed six regular players to the School Hockey XI., two players and one reserve to the Senior Netball team and five players to the Junior Netball team. Munstead boys have contributed seven regular players and three reserves to the Football XI.

In the Netball matches against Page House we were sorry to lose 13—2 (senior) and 6—2 (junior). In Hockey, after a very strenuous game when our backs did excellent work, we lost 1—0. In Soccer we beat Page by 9 goals to 0.

I. DARE, Captain.

Page House. Colour: Red.

This term the "old hands" welcomed twenty-two newcomers into the House. They are:—R. Bargery, F. Claxton, P. Lamdin, J. Bovington, A. Dendle, H. Haynes, D. Toombs, D. Bryant, J. Holt, D. Pye, G. Bugby, A. Edwards, R.

Mills, G. Payne, J. Turvil, M. Mountney, G. Carter, A. Case, W. Hutchins, J. Blanchard, A. Clemens, P. Elsdon, B. Norman, J. Taylor.

Five girls of the House have been chosen for the School Hockey team, and K. Patrick is Vice-Captain of the School team. Four boys have played in the School Soccer team of which Pamment is Captain and Woolley Vice-Captain. Several girls were chosen for the School Junior Netball teams.

In the Inter-house matches Page House has been successful as far as the girls' games are concerned. In Hockey we beat Munstead by 1 goal to nil; in Netball the Senior team beat Munstead by 13 goals to 2, and the Junior team by 6 goals to 2. In Soccer the boys were beaten by 9 goals to 0.

Now that the term is ending activities within the House are increasing and rehearsals are in full swing for our House "turn" in the Christmas Concert.

It was too late to record in last term's magazine that the House had the proud honour of winning the Freyberg Cup for Swimming for the first time of its presentation.

Officers:—

House Captain—K. Patrick	Football Captain—A. Pamment
Vice-Captain—P. Holloway	Vice-Captain—R. Woolley
Hockey Captain—I. Wright	Netball Captain—G. Pye
Vice-Captain—K. Patrick	Vice-Captain—E. Mackey

K. PATRICK, Captain.

Swimming.

This is an unpropitious moment of the year to mention cold water, but some of the results of our watery adventures were not known until after the last Magazine was printed.

Page House won the Freyberg Cup.

J. Matthews won the Girls' Championship Medal.

Woolley won the Boys' Championship Medal.

Games.

Football.

Captain—P. Pamment. Vice-Captain—R. Woolley.

Secretary—J. King.

The School's 5—1 victory over County School was only a shade less noteworthy than their great achievement in beating Secondary School by seven clear goals.

To anyone who is perturbed with the effort to recall those outstanding triumphs, we would remark that the notice is a

trifle premature, being in fact, an imaginary extract from the football notes of some future number of the "Godhelfian." We regret the necessity for having to project ourselves into the future before being able to refer to a victory; yet we feel that the mere mention of success will be salutary and will serve as a reminder that the defeats experienced this term are not interminable and should not cause undue depression.

In some matches our opponents have played the better football; in nearly all cases they have been bigger, yet we have had a number of pleasant games and it has been refreshing to hear some members of the XI. declare, even after an unavailing struggle against odds, their enjoyment of the game. And that is what matters most!

Touch line supporters have for the most part been strangely silent. We would remind them that a clap on the field is worth two in the Hall, and that sustained and hearty cheering, besides being an incentive to the XI., is very beneficial to the pulmonary and circulatory systems.

The results up to the time of writing are:—

			For	Against
Home	v. Woking County School	2	7
Away	v. Epsom County School	2	5
Home	v. Dorking County School	0	7
Away	v. Archbishop Abbot's School, Guildford	0	12	
Away	v. Woking County School	0	8
Home	v. Epsom County School	2	5
Away	v. Farnborough Secondary School	1	7
Home	v. Archbishop Abbot's School, Guildford	1	1	
Away	v. Dorking County School	1	6

Hockey.

Captain—J. Weller. *Vice-Captain*—K. Patrick.

The first match of the season was played against Guildford on our own field; we celebrated the occasion by a goalless draw. A few weeks later, on our visit to Farnham, we were even more successful, and defeated the Girls' Grammar School by the margin of 6—3. When Dorking County School visited us on November 28th we were again successful, beating them by 3 goals to 1.

The following girls have played for the School:—Brenda Stevens, Joyce Matthews, Gertrude Pye, Peggy Holloway, Ida Wright, Joan Weller, Queenie Wadleigh, Kathleen Patrick, Joan Boxall, Kathleen Maule, Erica Mackey, Margaret Godwin, Georgie Barnard, and their success is the result of much hard work and keen playing.

Netball.

Our record in Netball is a sad one this term. It is a game in which goals can be scored so quickly that when a result is bad it sounds very, very bad. Against Guildford County School two "under 14" teams were beaten by 26—2 and 26—3. Farnham "under 14" team beat us by 20—6. At the Rosebery County School, Epsom, our senior team was beaten by 24—5, and the "under 14" team by 30—2.

Our opponents have been on the whole a good deal taller than we are, so that they have had the advantage of reach. All the games have been strenuous ones and every one has played her best, so that in spite of defeat there has been much pleasure too. G. Weller played a very good game in the junior match against Guildford County School, and P. Holloway and K. Patrick played very well indeed in the senior team in the match at Epsom.

A Parody.

HENCE, loathed Evening Work!
Of lesson-time and dimmest black-board born
To torment pupils lorn,
'Mongst horrid words and writing who dost lurk!
Find out some dark class-room
Where ghosts of lessons spread their jealous wings
And no-one ever sings;
There among crumbling desks and rotting books,
Where no-one heeds thy looks,
Await the approach of thy much-wanted doom!

But come, O Games, delightful, free
That on wet days indoors do be;
Or when the sky its sun will yield
We'll troop outside to Hockey field;
And if perchance the boys do cry,
They shall have football by and by,
Out where the gardener has been mowing
Because the grass will not stop growing,
Not on beds of violets blue
And fresh-blown roses washed in dew
But by kicked-up turf thrown here and there
And painted lines to form a square.

R. WAGGER,
I. WRIGHT, Form IV.

Form Notes.

Form IV.

THE Fourth Form, that eventful and jolly community of story book fame, has had a rise in the world. Not that we are all Prime Ministers yet, or Chancellors of the Exchequer. But we have gone upstairs and now, instead of having only the playing field and its boundary to look at, we can feast our wand'ring and wond'ring eyes on the scenes of an undulating landscape. Yet it is a little hard that we, staid and elderly men and women who saw the very beginning of the School, should be given no rest but should be hurried about, first from one end of a corridor to the other and now far upstairs.

"Hence, loathéd Melancholy!" is our slogan. Apparently an attempt is being made to turn us into second Miltons. Come upstairs on Tuesday mornings, see the rapt looks which mark the development of the experiment, and decide whether you think it will be successful.

We are all apt to make mistakes, so perhaps the least said soonest mended. But still there will not necessarily be the "ruptions" which someone spoke of in an English lesson if we mention that R.W. seems in doubt as to where to place Queen Victoria in the list of English sovereigns, that R.W. (another one?) gets confused among the quadrupeds horse and pig when their nationality is French and that someone (this seems too good to be true and anonymity makes it still more legendary) said that "en un clin d'oeil" meant "in an oil-can."

The algebraic problem relating to the capacity of T.H.'s skin remains a mystery, but everyone understands the second rule of the congruency of triangles. We have started to learn Latin and struggled nobly with the first declension of nouns and found it comparatively easy, but woke up to find there were four more and so settled to slumber again.

The long-legged creature in our Zoo was made a little uneasy one day when he heard the story of the camel whose long legs, after it was dead, stretched round the world to make the Equator. It is sad to think that another of our otherwise cheerful group lives with a Damocles' sword suspended over his head in the shape of an electric light fixing around which the plaster is cracking. Another feels that her attempt to decorate the classroom by dipping the blind cord "acorn" in the ink was looked upon too coldly.

Who *will* be the first to stand up and sing
"Rock-a-bye, baby?"

III. Remove.

After much discussion as to our official status, the whole problem was solved by our spelling champion, who "headed" the report sheet "III. Reform." The exact constitution of the form still awaits decision. So far we have noted a +2, then a -4 and lastly a +2. With all the changes we have ever strived to be "mentioned in despatches," and have succeeded beyond our wildest hopes—or fears. Nevertheless we have much importance as the H.M.'s right hands, and our management of the tuck shop, our fitful care of the library, our Friday morning procession with tables and chairs, and our special care of the Mathematics Room show that we are extremely useful people.

Humour abounds in III R. Within a few weeks of the abandonment of the Gold Standard we reduced the pound to fourteen ounces. Who decided that Solomon's regal array was spun by lilies? Perhaps the riddle beginning "Wye Liverpool" is our own secret, and we should only indicate the possibility that Timbuktu may assist kind enquirers, but all our little world will know by now who of our dear boys is "feminin."

Our chief pride is in Joan Weller, the School Hockey Captain.

Form III.

This term we are proud to report our advancement from Form II. to Form III. We began by being eight less in number than last year owing to removals into other Forms, but we were pleased to welcome Blanchard and Norris at half-term and Mountney a few weeks ago.

Our Form Room has been moved to Room I, which is near the door and within easy reach of the tuck shop and the boys' playground.

This term has seen us entering into new realms of thought in the form of Chemistry, Domestic Science for the girls, and Latin. We have enjoyed a geographical lecture on Canada, and one by a representative of the R.S.P.C.A. on the proper care of animals.

At the time of going to press we are all busy preparing for House Concerts, and weird noises may be heard issuing from unexpected places.

How much more enjoyable games are this term now that we are able to use our own fields! Peggy Godwin, Erica Mackey, Maud Pye played Hockey for the School; and our Form supplied almost all the players in the two School "under 14" Netball teams.

Maud Pye has been elected our Form Captain and we hope she will lead a willing team of loyal supporters.

In geometry we again learn that a "locus" is an insect! Who christened the Giraffical Society? Who said "a" when the answer was " $x + 1$ " and was told to say "I beg your pardon"?

At the end of what we all agree to have been an enjoyable term, we wish A Happy Christmas and Prosperous New Year to everyone and a successful 1932 to our School.

Form IIa.

Form IIa is a very happy form, ever given to take life at its merriest. We are sixteen in number, of whom 7 came new to the school at the beginning of term. How quickly they have settled in and become part of us! We are proud of G. Weller and I. Harrison who have played netball for the School Junior VII. and of H. Haynes who has figured in a School Football match. Our members may be few and the invitation of the empty desks still remains unanswered, but a fair percentage of us has achieved fame, or had it thrust upon us. There's a renowned mathematician among us and the lady who has bravely attempted and conquered that dreadful French nasal, one or two French scholars, and last but not least, a tumbler. The rest of us have contributed to the Form's bright sayings, or joined heartily in the mirth they evoked.

Would you like to know who said:

"Says you" for Ses joues.

"I sit on my knees old Jacob."

"Italy is a part of Egypt."

"Put the test-tube on the pin, then stick it in the cork," or who stood on someone's head?—

Then enquire of Form IIa. any day after 4.10 p.m.

Form IIb.

On September 15th in IIb. room, twenty-three people met and shared a feeling of extreme newness. How could

those windows be opened? How *did* one get to the Art Room? what *was* a black mark?—all these mysteries have been cleared up, and IIb. feels that it is now an integral, and, we hope, useful part of the School. "Since then" to quote R.W., "we have been going on, overcoming difficulty after difficulty." Precisely what these difficulties are we are not told; yet we cannot refrain from printing so noble and inspiring a statement.

We certainly consider ourselves very learned people this term—especially now that we know there will be no end-of-term examinations! Pens are our slaves, text books our servants; and it is only consideration for other members of the School that prevents the writing of these notes in ancient Sumerian script.

It is pleasing to record that Allen has played some commendable games of Soccer for the School, and that Freda Claxton played for the Junior Netball team against Guildford County School.

Form I.

Twenty-three people, varying in size as much as the pupils in one form can vary, sandwiched between the geography and needlework rooms, enjoying life as much as possible—such is Form I. We are really two forms, though very often we work together. A few of us, chiefly members of Ia. have been here before; the rest are new, and we have all spent the term finding out what everyone else is like. There are few great events to be recorded, though many amusing things have happened. I.C. and one or two others prefer to take their lessons standing, apparently because see-saws are not provided; D.T. once had to be strapped down with his own satchel-strap! One thrilling afternoon, when we expected an ordinary Science lesson, we were lucky enough to have Chemistry. We are proud of Nash, who has played football for the School. We enjoy listening to G.P.'s "big voice"—a rare hothouse plant, only exhibited by special request. . . . But sometimes, notably when we are trying not to listen to another form's lesson in the Maths room, we just long for a genie or a nymph to appear in our midst. What fun it would be if someone decided that our hard work deserved to be rewarded by a voyage in a real Chinese junk!

If I were Queen of Form Ia.

If I were Queen of Form Ia.,
And you were my magic slave.
We would work such wonders in a day,
That other forms would rave.

We'd have a cushion on each chair,
And choc's inside the desk.
Arithmetic we'd make quite rare,
In French we'd have no qu'est ce que?

Miss Dannatt we'd sit upon my throne,
With velvet at her feet.
We'd leave here there to be alone,
While we just had a treat.

JOAN NUNN.

Calendar.

Autumn Term, 1931, ends December 18th.

Spring Term, 1932, January 12th—April 5th.
Good Friday, March 25th.
Easter Monday, March 28th.

Summer Term, 1932, April 26th—July 22nd.
Whit-Monday, May 16th.
Whit-Tuesday, May 17th is half-term holiday.

Autumn Term, 1932, begins September 13th.



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